



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Seneca High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LVB*

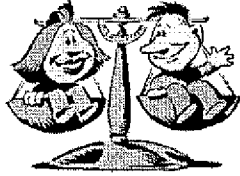
Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

*KHSAA Form T65
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Seneca	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear correct. According to data submitted the school is currently meeting the standard established in test #3 for the provision of athletic opportunities. This data appears to be supported by the schools' most recent student survey.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2006 along with other required forms)

KHSAA
Form GE19
Rev. 9/05

The SENECA HIGH SCHOOL High School, LOUISVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SCOTT GREENWALD	3510 Goldsmith Ln	485 8876	ATHLETIC DIRECTOR
TIFFANIE FOSTER	3004 Winterhazel Rd	741 7255	STUDENT
TAYLOR ADAMS	4000 RUBY WAY	464 7462	STUDENT
LOUIS DOVE	3510 Goldsmith Ln	485 8303	PARENT
WILLIE JACKSON	3510 Goldsmith Ln	485 8303	GIRLS BASKETBALL COACH
STEVE SERGEANT	3510 Goldsmith Ln	485 8303	BOYS BASKETBALL COACH
DR. MARY GREENLSE	3510 Goldsmith Ln	485 8303	PRINCIPAL

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

SEPT 6 - Fall Sports Review
JAN 3 - Winter Sports Review
APRIL 11 - Spring Sports Review

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
SCOTT GREENWALD	ATHLETIC DIRECTOR	3510 Goldsmith Ln	485 8303

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cheryl Walker	Director of Compliance Investigations	3332 Newburg Rd	40218 485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Mary A. Green _____ 3/6 _____ 2006
Principal's Signature Date

Stephanie [Signature] _____ [Signature] _____
Superintendent Signature School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	840	50.5	242	48.8
Row 2	BOYS	823	49.5	253	51.1
Row 3	Totals	1663	100%	495	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 8

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mary Ann Date: 3/22/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	10	199	0	0	
	Row 2	j.v.:	5	23	1	10	
	Row 3	frosh:	3	20	0	0	
	Row 4	total:	18	242	1	10	4.1%
BOYS	Row 5	varsity:	10	191	0	0	
	Row 6	j.v.:	4	32	0	0	
	Row 7	frosh:	3	30	0	0	
	Row 8	total:	17	253	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Mary De... Date: 3/22/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	199	82.2%
Row 2	j.v.:	5	23	9.5%
Row 3	frosh:	3	20	8.3%
Row 4	total:		242	100%
Boys				
Row 5	varsity:	10	191	75.4%
Row 6	j.v.:	4	32	12.6%
Row 7	frosh:	3	30	12%
Row 8	total:		253	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Mary Deen

Date: 3/22/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5750	0	750	0	48	0	57,425	Attached	0	0	Seneca	does
B basketball	5750	995	750	0	42	0	11,070	Schedule	0	0	not	produce
G softball	5195	24446.18	750	0	50	0	9,208	by	0	0	sport	specific
B baseball	4900	9496.55	750	0	50	0	4,186	JCTA	0	0	pubs.	
G cross country	75	2.50	0	0	24	0	2,053.50		0	0		
B cross country	75	2.50	0	0	24	0	2,033.50		0	0		
G golf	100	80	0	0	24	0	1,335		0	0		
B golf	311	365	0	0	24	0	1,335		0	0		
G soccer	3000	1046.32	700	0	24	0	2,711		0	0		
B soccer	3000	4076.73	650	0	32	0	1,932		0	0		
G swimming	750	999.00	405	0	24	0	1,543		0	0		
B swimming	950	959.22	405	0	24	0	1,335		0	0		

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Mary Zula
 Date: 3/22/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	225	679.40	180	0	24	0	24	0	24	0	See 135	
B track	525	324	180	0	24	0	24	0	24	0		
G tennis	30	679.40	0	0	16	0	16	0	16	0		
B tennis	30	132	0	0	24	0	24	0	24	0		
G volleyball	1900	3754.71	600	0	48	0	48	0	48	0		
B wrestling	2800	4833.42	1750	0	48	0	48	0	48	0		
G (F Hockey)	2800	4236.44	800	0	36	0	36	0	36	0		
B football	18900	2560.13	1000	0	150	0	150	0	150	0		
G (misc sport)												
B (misc sport)												

1. Total expenditures on T-35 and T-36 for the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender:

Gender	Expenditure	Percentage
Boys	\$67,034.55	52.2%
Girls	\$61,521.95	47.8%
Total:	\$128,556.50	100%

Principal's Signature: Mary Jane Date: 3/22/06

SCHOOL NAME

Seneca

2005-2006
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Fencing added around softball area	To have ability to hold tournaments and charge admission. To provide for the safety of the spectators.	In process. Completion due by March 28, 2006.
Renovate girls locker room and office facilities.	No rectify discrepancies in size and amenities	On going/must have district help to complete

Principal's Signature: Mary Jane

Date: 3/22/06

**2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

Kentucky High School Athletic Association



Seneca High School

School Name:

1663

School Enrollment:

March 21, 2006

Date:

Scott Greenwald, CAA

Completed By:

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1600 Number of Surveys

1420 Total Returned (A minimum of 80% return is expected)

9-12 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? 1st period classes

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

23	Cross Country (Girls)
25	Cross Country (Boys)
243	Football (Boys)
47	Golf (Girls)
39	Golf (Boys)
75	Soccer (Girls)
75	Soccer (Boys)
197	Volleyball (Girls)

<u>Sport</u>	<u>Number</u>
Not Offered	

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

122	Archery
80	Field Hockey
144	Bowling
0	Boys' Gymnastics
96	Girls' Gymnastics
48	Ice Hockey
10	Boys' Lacrosse
23	Girls' Lacrosse
85	Rifle
31	Rodeo
43	Boys' Volleyball
12	Water Polo
125	Weightlifting

Non-KHSAA Sanctioned Sports
(From Student Survey T-61 Question 10)

123	Baseball (Boys)
120	Fast Pitch Softball (Girls)
28	Slow Pitch Softball (Girls)
116	Tennis (Girls)
57	Tennis (Boys)
39	Track (Girls)
118	Track (Boys)

Spring Sport
(List Total Number of Participation Responses)

205	Basketball (Girls)
217	Basketball (Boys)
53	Indoor Track (Girls)
(combined)	Indoor Track (Boys)
73	Swimming & Diving (Girls)
20	Swimming & Diving (Boys)
84	Wrestling (Boys)

Winter Sport
(List Total Number of Participation Responses)

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number
Ice Hockey	7
Basketball	23
Ultimate Frisbee	14
Volleyball	11

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Karate/Martial Arts	13
Tennis	7
Soccer	22
Dance	8
Baseball	32

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

108	I prefer other activities such as band, chorus, etc.
169	I don't have time
60	The practice schedules and game times are inconvenient
78	The sport I like isn't offered
58	It's too expensive
62	I prefer to participate in club or intramural sports
48	Working
	Other:

Student Suggestions to encourage participation
More advertisement

Principal's Signature

Mary Ann

Date

3/22/06